Title: How To Lead Active Learning In Schools

Course Number: CEUCLASSGUIDE

Description: Active learning is an instructional approach in which students take an active and fully engaged role in their education, rather than sitting passively and absorbing information. Active learning is more effective than traditional instruction, and it also helps build critical 21st-century skills that employers desire. For these reasons, active learning is replacing the old-school "sit and get" approach to instruction in many classrooms nationwide. For active learning to be successful, however, a number of important elements must be in place. This presentation aims to help K-12 leaders provide these elements. We will cover issues such as why active learning is important and what it looks like; how classroom design affects active learning; and how to plan for active learning school-wide and get all teachers on board.

Learning Units: 1

Credit Designation: LU

Course Format: Instructor-led, face-to face
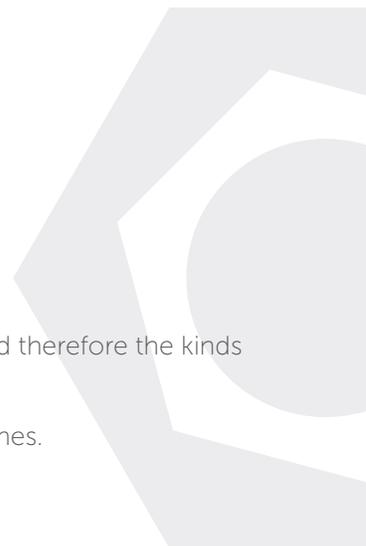
Learning Objective 1: Defining active learning.
In this section, we will discuss...
- What is active learning?
- Four benefits of active learning.
- Five examples of active learning.
- Three key requirements for active learning to be successful.

Learning Objective 2: Why classroom design matters.
In this section, we will discuss...
- How the design of a learning space shapes both teacher and student behavior, and therefore the kinds of activities that take place there.
- How different classroom arrangements are conducive to different learning outcomes.
- Why having flexible and modular furniture is critical for supporting active learning.

Learning Objective 3: Getting started.

In this section, we will discuss...

- Setting a vision and goals.
- Building teacher capacity.
- Measuring success.
- Planning for technology's role.

Learning Objective 4: Managing change.

In this section, we will discuss...

- Clarifying the purpose.
- Providing direction.
- Applying both pressure and support.
- Focusing on the 'hmms.'
- Acknowledging teachers' fears.
- Building a culture of risk-taking.