

Title: Transforming School Libraries: A Step-by-Step Guide for Success

Course Number: CEULIBRARY

Description: In today's information-rich society, with the Internet at our fingertips, students and teachers no longer need a library for access to information. But that doesn't mean school libraries have become irrelevant. On the contrary, it can be argued that school libraries are more important than ever, as they serve as a focal point for helping students and teachers understand and make meaning from all the information they find online.

As the role of school libraries changes in very fundamental ways, the design of the physical space should reflect this shift. This presentation aims to help K-12 leaders understand the implications of this shift and how it affects the design process. We will cover topics such as how school libraries are being transformed to support 21st century learning more effectively; how to approach the redesign process in your own schools; and some of the key design factors to consider.

Learning Units: 1

Credit Designation: LU

Course Format: Instructor-led, face-to face

Learning Objective 1: Understand the changing role of school libraries—and the implications this shift has on the design of library spaces.

In this section, we will discuss...

- How the nature of teaching and learning is changing.
- How this shift has transformed the role of school libraries.
- How this evolving role has prompted a corresponding change in the design of the physical space.



Learning Objective 2: Understand the steps involved in the redesign process.

In this section, we will discuss the four key steps in the redesign process—and we'll look at an actual example from an elementary school. In particular, we will look at...

- How to gather information.
- How to set goals.
- How to brainstorm ideas.
- How to develop a plan.

Learning Objective 3: Understand the key considerations in the redesign process.

In this section, we will discuss five important aspects to keep in mind when transforming school library spaces.

